

# EXAMINATIONS COUNCIL OF ESWATINI Junior Certificate Examination

| CANDIDATE<br>NAME                     |           |          |                     |                       |
|---------------------------------------|-----------|----------|---------------------|-----------------------|
| CENTRE<br>NUMBER                      |           |          | CANDIDATE<br>NUMBER |                       |
| History                               |           |          |                     | 530/01                |
| Paper 1                               |           |          |                     | October/November 2022 |
|                                       |           |          |                     | 2 hours               |
| Candidates ansv<br>No additional mate | he Questi | on Paper |                     |                       |

#### **READ THESE INSTRUCTIONS FIRST**

Write your name, Centre number and candidate number on the spaces provided. Write in **blue** or **black** pen.

Do not use staples, paper clips, glue or correction fluid.

The Paper has **two** sections.

Answer four questions in all.

Answer **Question 1** and any other question in Section A. Answer **all** parts of the question you choose.

Answer any **two** questions in Section B. Answer **all** parts of the question you choose.

The number of marks is given in brackets [ ] at the end of each question **or** part question.

| For Exami  | ner's use |
|------------|-----------|
| Section    | on A      |
| Question 1 |           |
| Question 2 |           |
| Question 3 |           |
| Section    | on B      |
| Question 4 |           |
| Question 5 |           |
| Question 6 |           |
| Total      |           |

#### **SECTION A**

Answer **Question 1** and any other question. Each question is divided into **three parts**. Answer **all parts** of the question you choose. Each question carries **15 marks**.

| Que | estion 1   |     |
|-----|--|-----|
| (a) | Describe <b>one</b> activity of the early European settlers in Swaziland.        |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  | [3] |
| (b) | Explain <b>two</b> reasons why Mswati II welcomed white settlers into Swaziland. |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  | [5] |

|      |      | <br> |  |
|------|------|------|--|
|      | <br> | <br> |  |
| <br> | <br> | <br> |  |
|      | <br> | <br> |  |
| <br> | <br> | <br> |  |
| <br> | <br> | <br> |  |
|      | <br> | <br> |  |

[Total: 15 marks]

| (a) | Describe <b>one</b> method of hunting that was used by the San.           |     |
|-----|---|-----|
|     |   |     |
|     |   | i   |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   | [3] |
|     |   |     |
| (b) | Explain <b>two</b> reasons why the trance dance was important to the San. |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   | ·   |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   |     |
|     |   | r-1 |

| • | Sides of the argument. |
|---|------------------------|
|   |                        |
| • |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
| _ |                        |
|   |                        |
| • |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |
|   |                        |

| (a) | Describe <b>one</b> activity that was done by the early Bantu to show respect towards their chief. |
|-----|--|
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     | [3]  |
| (b) | Explain <b>two</b> reasons why polygamy was important to the Bantu during the Iron Age.            |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     | [5]  |

| both sides of the argument. |
|-----------------------------|
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |
|                             |

#### **SECTION B**

Answer any **2** questions. Each question is divided into **three** parts. Answer **all** parts of the question you choose. Each question **carries 15 marks.** 

| (a) | What products were wanted by early European explorers who traded with Africa and the Far East? |     |
|-----|--|-----|
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  | [3] |
| (b) | Explain <b>two</b> reasons why the Cape was suitable for a halfway station.                    |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  |     |
|     |  | [5] |

| sides of the argument. |
|------------------------|
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |
|                        |

| Explain <b>two</b> causes of the Mfecane wars. |
|--|
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

| _ | poth sides of the argument. |
|---|-----------------------------|
|   |                             |
|   |                             |
|   |                             |
|   |                             |
|   |                             |
|   |                             |
|   |                             |
|   |                             |
|   |                             |
| • |                             |
| • |                             |
| • |                             |
| • |                             |
|   |                             |
| • |                             |
|   |                             |
|   |                             |
|   |                             |
|   |                             |
|   |                             |
|   |                             |
|   |                             |
|   |                             |
|   |                             |
|   |                             |
|   |                             |
|   |                             |
|   |                             |
|   |                             |
|   |                             |
|   |                             |

| (a) | What was the Sharpevelle massacre of 1960?                            |  |  |  |  |  |  |  |  |  |
|-----|---|--|--|--|--|--|--|--|--|--|
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
| b)  | Explain two reasons why the Nationalist Party introduced apartheid in |  |  |  |  |  |  |  |  |  |
|     | South Africa in 1948.   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |
|     |   |  |  |  |  |  |  |  |  |  |

|       | th sides ( | _    |      |      |      |
|-------|------------|------|------|------|------|
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
|       |            |      |      |      |      |
|       |            | <br> |      |      |      |
| • • • |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
| • • • |            | <br> | <br> | <br> | <br> |
| • • • |            | <br> | <br> | <br> | <br> |
|       |            | <br> | <br> | <br> | <br> |
| • • • |            | <br> | <br> | <br> | <br> |

[Total: 15 marks]

## **BLANK PAGE**

## **BLANK PAGE**

#### **BLANK PAGE**

Permission to reproduce items where third party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (ECESWA) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.